Manual for the
Administration and Coding of the
Comprehensive Trauma Interview (CTI)

Table of Contents

Introduction of the Comprehensive Trauma Inventory (CTI)

The CTI queries specific traumatic experiences across several domains including (a) separations and losses such as significant changes in residence, others becoming very sick or dying, or others with drug or alcohol problems, (b) physical or medical neglect (c) emotional abuse or significant rejection from family members, (d) physical abuse, (e) other physical harm including being mugged, physical assault, domestic partner assault, (f) self-inflicted harm including suicide attempts, (g) sexual abuse and/or assault, (h) natural disasters , and (i) witnessing violence including domestic violence, serious accidents, or being close to someone who was seriously hurt. On each follow-up form (a) ages and identification of the perpetrator are collected as well as (b) ages at occurrence of the events (or age at onset and offset in cases of long periods of exposure to a trauma such as a childhood abuse), (c) frequency of occurrence (e.g. daily, monthly, etc.), and (d) extent of victimization (e.g. contact vs. non-contact, injury vs. non-injury). Participants also provide subjective distress ratings for each individual traumatic experience ("1" = not upsetting at all; "5" = the most upset I have been).

As a means to anchor these subjective ratings relative to an experience identified as upsetting, before the interviewer begins to collect follow-up data, the participant is asked to describe their "worst" or "most upsetting" traumatic event they have experienced in their lifetime. This most disturbing event is noted as the "MDE". Participants then provide their subjective rating of this traumatic event from 1 ("not upsetting at all") to 5 ("the most upset I have been). As follow-up data is being collected for the earlier positively endorsed questions participants are reminded of the rating they assigned to their "worst" or "most upsetting" event reported in the initial section of the CTI.

How to Administer the Comprehensive Trauma Interview

I. First, participants are given the CTI screen. They are instructed to complete the measure by answering "yes" to things that have happened to them in their lifetime. [**Appendix A**]

II. Second, the most disturbing event (MDE) is discussed briefly, and recorded. [**Appendix B**]

III. Follow-up information is collected regarding the screening questions to which the participant answered "yes". [**Appendix C**]

How to Collect Follow-Up Information

Follow-up data is collected for each question on respective follow-up forms. For questions 1-12 and 15-19 a general follow-up sheet is used; for questions 13 & 14 a physical abuse follow-up sheet is used; for question 20 a sexual abuse question 20 follow-up sheet is used; and for questions 21 & 22 a sexual abuse follow-up sheet is used.

When recording the follow-up information, first record which question number for which the data is being collected. Proceed in collecting all applicable information for the event on the follow-up form such as the individual/perpetrator that was involved, the age at which the event occurred for the participant, how close they were on a scale of 1 (being not close at all) to 5 (being very close) [**Appendix D**], any relevant details about the event and the upset rating from 1 (not at all upset) to 5 (very upset – upset as I have ever been) [**Appendix D**].

When collecting follow-up information about questions 13 & 14 (physical abuse and/or assault) there are a few additional pieces of data to collect such as the age of the perpetrator, whether the perpetrator left any marks on the participant's body, and whether or not the participant saw a doctor for any injuries suffered during the event. These additional questions are to ascertain the severity of the situation.

Further, when collecting follow-up information for question 20 (sexual abuse and/or assault) there are additional pieces of data to collect such as whether the perpetrator used physical force or threatened the participant, whether or not the event has been disclosed to anyone else before, what were the outcomes of the disclosure, and details (if able to be collected) about the event [**Appendix E**]. In Ohio it is law that the authorities (Child Protective Services or Police) be notified if the event has not been reported prior to the participant disclosing the event during the CTI interview.

Collecting follow-up information for questions 21 and 22, is much the same for collecting data for question 20. However, if the event has not been previously reported to the authorities before the participant had discussed it with an interviewer we are not legally responsible for reporting the event. It is in good practice to encourage the participant to support the person they know to report the event to the authorities.

How to Code Comprehensive Trauma Interview Data

The main reason to code the collected data is for data entry and data analysis purposes.

The CTI Codesheet [**Appendix F**] is a log of each experience that the participant has disclosed to their interviewer throughout the visit(s). It is a means to log all lifetime traumas, as well as prevent the possibility of collecting repeat experiences throughout the adolescent's duration in the study IF the CTI is given at more than one time point. It is best if there are two individuals at most responsible for coding the data to maintain data integrity.

The first page of the guide contains codes B through G. These include codes for (B) identification of the perpetrator/person involved in the event, (C) duration of run away (question # 6), (D) methods of suicide attempts/self harming events(question # 15), (E) type of natural disaster (question # 19), (F) result of disclosure (questions # 20-22), and (G) age codes if needed.

The remaining pages of the guide provide sections to code each question. These sections were modeled after the way the follow-up forms are formatted to make coding simple. The coding page it set up to code for two of each event. A participant may have experienced more than one move, or run away more than once. The extra space is to code for all events. If the participant has experienced the event more than three times, the coder is able to add sheets to the coding log depending on the participant's life time trauma history.

There are a few details to collect for each event.

Each question is custom to the many details collected. Some details (or variables) are needed, whereas some are not applicable. For example, in each of the areas to code data there is the variables "Close", which is the closeness rating to the perpetrator/person involved in the event. For questions 1, 4-8, 15, 16, & 19 are already coded as an "88" because the person involved in the event is the participant themself. If an "88" is present it means that this variable for this particular question is "Not Applicable".

The Codes in detail:

Code B provides a comprehensive and exhaustive list of all perpetrators/individuals involved in any event.

Code C provides the duration of running away codes which are used only with question 6 for the "circumstances".

Code D lists the methods of suicide attempt/self harm for question 15.

Code E is used for question 19 to code the type of disaster the participant encountered.

Code F is used to code for the result of disclosure for questions 20-22.

Code G provides codes to be used for age when the actual age of the perpetrator/individual involved in the event, and/or actual age of the participant at the time of the event is not clear. By collecting this data categorized as "peer" or "non-peer" investigators are able to conclude whether or not the perpetrator/individual involved in the event was an adult or not. Further, events such as abuse or social worker visits may have started at such an early age that the participant is unaware of the actual age it began and/or also may still be going on. For these circumstances there are codes to indicate.

Reliability and Validity of the Comprehensive Trauma Inventory

Reliability and validity for the CTI was completed for publication in Barnes, JE, Noll, JG, Putnam, FW & Trickett, PK. Sexual and physical revictimization among victims of severe childhood sexual abuse. *Child Abuse & Neglect.* 2009 Jul;33(7):412-20.

Within a sample of sexually abused females, 9 out of 89 did not report that they had been sexually abused at any of the CTI assessments constituting a false negative rate of (10.11%). This rate is substantially lower than rates reported in other studies (19-50%) where participants are asked about abuse know to be substantiated. We also quantified abused females' ability to accurately recall and report the details and characteristics of their substantiated abuse as compared to details included in the original caseworker reports. All (100%) of sexually abused victims were in agreement with caseworker reports regarding the identification of the referring perpetrator. Intra-class Kappa coefficients were K=.70 ($p<.01$) for agreement with respect to severity (i.e., penetration vs. genital contact), K=.85 ($p<.001$) regarding the age at abuse onset (±1 year), and K=.87 ($p<.001$) regarding the age when the abuse stopped (±1 year). The level of agreement we detected between caseworker and victim reports indicates that, in general, abuse victims had moderate to excellent recall accuracy of specific events related to childhood abuse occurring 10-15 years prior.

For an indication of the test-retest reliability of the CTI, we quantified the extent of agreement across the Time 2 and Time 3 administrations (occurring approximately 2 years apart). Kappa coefficients for sexual victimization (e.g., K=.76; $p<.001$) and for physical victimization (e.g., K=.51; $p<.001$) show moderate to substantial accuracy when asked if ever sexually or physically victimized. These coefficients are somewhat larger than those that have been reported in past studies documenting the stability of sexual and physical victimization reporting over roughly the same span of time for a similarly-aged cohort (e.g., K=.45-.47). Concerning the details of the sexual victimization, all (100%) of participants' reports were in agreement regarding the identification of the perpetrator, K=.90 ($p<.001$) agreement with respect to severity (i.e., penetration vs. genital contact), K=.99 ($p<.001$) regarding the age at abuse onset (±1 year), and K=.97 ($p<.001$) regarding the age when the abuse stopped (±1 year) revealing almost absolute agreement from Time 2 to Time 3 when using the CTI. Concerning the details of physical victimization, all (100%) of participants' reports were in agreement regarding the identification of the perpetrator, K=.90 ($p<.001$) agreement with respect to frequency (i.e., "one time" to "more than 20 times"), K=.99 ($p<.001$) regarding the age at abuse onset (±1 year), and K=.97 ($p<.001$) regarding the age when the abuse stopped (±1 year) revealing almost absolute agreement from Time 2 to Time 3 when using the CTI.

For an indication of the construct validity, characteristics of sexual and physical victimization have been found to be highly correlated with other indicators of the impact of traumatic events such as sleep disturbances, post traumatic stress disorder (PTSD), and pathological dissociation.

Contact Information

If questions arise, please contact:

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Appendices

Appendix A

CTI Screening Form

Experiences Questionnaire: Screen (CTI)

Many people have upsetting or disturbing experiences as they grow up. We would like to get a picture of some of these experiences that you may have had. This information will be very important to us as we try to understand your growth and development. What you tell us may allow us to help someone else. Please try and answer the questions the best you can.

Please read the following statements and circle either "YES" or "NO".

1.	Have you ever moved or changed residences that were particularly upsetting to you?	YES	NO
2.	Did anyone close to you ever move away from you (i.e. a brother, sister, or parent)?	YES	NO
3.	Was there ever a time when someone close to you was very sick or died?	YES	NO
4.	Have YOU ever been very sick (e.g. needing hospitalization)?	YES	NO
5.	Have you ever gone through any painful or scary medical procedures?	YES	NO
6.	Did you ever run away from home?	YES	NO
7.	Have you ever had a social worker come and talk with you about the things that were happening in your family?	YES	NO
8.	Have there been times when you did not have enough to eat, did not have clothes, medicine or medical attention, or didn't have a place to sleep?	YES	NO
9.	Have there been times when grown ups have given you drugs or alcohol?	YES	NO
10.	Were there times when you were growing up when adults said mean or insulting things to you, put you down, or told you that you were no good?	YES	NO
11.	Have there been times when you have seen or heard adults that take care of you hit each other or hurt each other physically?	YES	NO
12.	Were there times when you were locked in a room, closet, or somewhere else for a long time as a punishment?	YES	NO

Version 1.2

13. Have you ever been hit or beaten, or physically mistreated by any adults?	YES	NO
14. Have you ever been beaten up, mugged, held up, or threatened physically?	YES	NO
15. Have you ever tried to hurt yourself in anyway?	YES	NO
16. Have you ever cut yourself on purpose?	YES	NO
17. Has anyone you know ever been killed, attacked, or badly hurt by someone?	YES	NO
18. Have you witnessed a serious accident, like a car accident?	YES	NO
19. Have you ever experienced an earthquake, flood, hurricane, tornado, fire or any other natural disaster?	YES	NO
20. Has anyone ever done something, or tried to do something sexual to you that you didn't want?	YES	NO
21. Has anyone in your family had an unwanted sexual experience?	YES	NO
22. Has anyone else you know had an unwanted sexual experience?	YES	NO

Version 1.2

Appendix B

Collecting the Most Disturbing Event

Experiences Questionnaire: Interview (CTI)

[Before the CTI Follow-Up session begins, the CTI screen should already be filled out by the adolescent and reviewed by the interviewer.]

<u>**INTERVIEWER**</u>: I'm going to start by reading an introduction to you. Because this is research, it's important that we say the same thing to everyone. I also need to be sure that I don't forget to tell you something.

I also want to remind you, as we talked about earlier, that the information that you discuss with me will remain confidential—that means that no one will ever associate your name with any of your answers. However, you need to know that if you report child abuse that has not already been reported, we need to get you the help you need from an appropriate agency. This means that I as a researcher, because Children's Hospital cares about you, and because of Ohio law, I have to make sure that a report is made, and that you are safe.

Do you understand? Do you have any questions?

In the first part of this interview, I'd like you to think about the most disturbing or upsetting experience you've ever had in your life. You may think at first of something that happened recently, but think back over your whole life because something else might stand out. If so, that is the experience I'd like you to talk about.

Now take a minute and think about the most disturbing or upsetting event that has ever happened to you.

[Give them a minute to think] Are you ready? Can you tell me the event you are thinking of?

Scenario I

*[**NOTE**: Once the child has stated their worst experience and it **seems like a minor trauma**, encourage subject to think back over their entire life and generate more events to ensure that event identified is the WORST; probe with the following statement.]*

When you think back over everything that has ever happened to you, does this seem to be the worst thing that has happened?

[If "YES" move on to the next page. If "NO", then]: Take some more time if you need it.

Scenario II

*[**NOTE**: If the child describes that their worst experience is **one of the items on the CTI Screening form**, go ahead and fill out the appropriate follow-up sheet for that experience- ESP if it is a sexual or physical abuse experience.]*

Scenario III

*[NOTE: If the child is having a really **hard time thinking of a worst experience**, explain]*

The reason why I'd like you to think about the most disturbing or upsetting thing in your life is because in a few minutes I'm going to ask you some questions and we need an experience in your life to base them from. We aren't going to talk about it at length, just a few questions.

[If they answered "YES" to any questions on the CTI Screening form, use that to prompt them to think about the worst experience.]

[If they answered "NO" to all of the questions on the CTI Screening form ask about family, pets, school, friends, etc.]

IF the child mentions many upsetting events at once, persuade them to narrow it down to one.

[Once the child mentions the most disturbing event…]

That sounds like it must have been really hard. *OR* That sounds like you've been through a lot.
[DO NOT pass judgment on the event and react to the enormity of the event.]

I know it can be difficult to talk about upsetting events, and I appreciate your openness and honesty. I'd like to follow up now with some more questions about your thoughts and feelings about what happened.

IF MDE is an item on the Screening Form, *use appropriate follow-up sheet and record below:*

     MDE: _____ item # _____

IF MDE is NOT an item on the Screening Form, **use** *the space below to gather information.*

Generic MDE (not an item on the screen):
          -Who was involved? _____
          -How close were you to [person] or [perp] (if appropriate)? **[Scale A]**_____
          -How old were you when this happened [this started]? _____
          -How old were you when it stopped? _____
          -What were the circumstances? (if given)
          _____
          _____
          _____

I'd like you to think about how you felt at the time of the event—using this scale from "not at all" to "extremely", or somewhere in between, how would you rate how upset you felt at the time? [**show scale A**]

UR rating (1-5) [Scale A] _____

Thanks for sharing that experience with me. I'm sure that wasn't easy to do.

INTERVIEWER: Earlier you filled out a questionnaire asking you about experiences you have had in your life. You answered that some of those happened to you, and some didn't. I want to talk to you about those experiences that did happen to you and ask just a few more questions.

Since you mentioned that (make reference to most traumatic experience) was your worst experience, you indicated on the scale here that it was [_____] upsetting. I'd like you to keep this in mind when you answer the following questions that I have for you, because I'll be asking you to rate other experiences on this same scale, comparing them to the rating you gave before. O.K.?

I know that these may not be things you like to talk about, but I hope that you will try to answer these questions as best you can. Nobody really knows what happened to you better than you. **[Move on with other items endorsed on the CTI Screen.]**

Appendix C

Follow-up Sheets

FOLLOW-UP SHEET
for Questions 1-12, & 15-19

RECORD ITEM NUMBER HERE _____   *Please Check here if this is the MDE* ☐
DO NOT USE FOR sexual abuse or assault:
   [Get the following information for **each instance**; use separate follow-up sheet for each]
      -Who was involved? _____
      -How close were you to [person] or [perp] (if appropriate)? **[Scale A]**_____
      -How old were you when this happened [this started]? _____
      -How old were you when it stopped? _____
      -What were the circumstances? (if given)

      _____

      _____

      _____

      _____

      _____

UR rating (1-5) [Scale A] _____ *Was there anyone else/Was there another time?*

RECORD ITEM NUMBER HERE _____   *Please Check here if this is the MDE* ☐
DO NOT USE FOR sexual abuse or assault:
   [Get the following information for **each instance**; use separate follow-up sheet for each]
      -Who was involved? _____
      -How close were you to [person] or [perp] (if appropriate)? **[Scale A]**_____
      -How old were you when this happened [this started]? _____
      -How old were you when it stopped? _____
      -What were the circumstances? (if given)

      _____

      _____

      _____

      _____

      _____

UR rating (1-5) [Scale A] _____ *Was there anyone else/Was there another time?*

Follow-Up Sheet for <u>Physical</u> Abuse or Assault:

<u>Question 13</u> (Ever been beaten or physically mistreated by any adults) OR
<u>Question 14</u> (Ever been mugged, held up, or threatened physically)

RECORD ITEM NUMBER HERE _____   *Please check here if this is the MDE* ☐
    [Get the following information for **each instance**; use separate follow-up sheet for each]
        -Who was perpetrator? _____
        - How old was the perp at the time of the incident? _____
        -How close were you to this person before this started? **[Scale A]** _____
        -How old were you when this happened [this started]? _____
        -How old were you when it stopped? _____
        -Did the abuser ever leave marks on your body? Yes   No
        -Did you ever see a doctor for the injuries you received?   Yes   No
-What were the circumstances?

_____

_____

_____

UR rating (1-5) [Scale A] _____   *Was there anyone else/Was this the only time?*

RECORD ITEM NUMBER HERE _____   *Please check here if this is the MDE* ☐
    [Get the following information for **each instance**; use separate follow-up sheet for each]
        -Who was perpetrator? _____
        - How old was the perp at the time of the incident? _____
        -How close were you to this person before this started? **[Scale A]** _____
        -How old were you when this happened [this started]? _____
        -How old were you when it stopped? _____
        -Did the abuser ever leave marks on your body? Yes   No
        -Did you ever see a doctor for the injuries you received?   Yes   No
-What were the circumstances?

_____

_____

_____

UR rating (1-5) [Scale A] _____   *Was there anyone else/Was this the only time?*

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Follow-Up Sheet for <u>Sexual</u> Abuse or Assault:
<u>Question 20</u> (Done something that YOU didn't want)

</div>

RECORD ITEM NUMBER HERE _____   *Please check here if this is MDE:* ☐
{Get the following information for **each instance**; use separate follow up sheet for each}

Was this a gang rape? _____
Who was the perpetrator? _____   Who was perp #2?
_____
How old was the perp at the time of the incident? _____   Age of perp #2:_____
How close were you to the perp before this happened/started? _____   Closeness of perp #2: _____
How old were you when this happened or started? _____
How old were you when it stopped? _____
Were you threatened physically or was violence involved? _____

INTERVIEWER: I'd like to try to understand what exactly went on between you and [perp]. I'm going to give you a short checklist with a number of types of sexual acts on it. Would you be willing to check each act that was done to you by [perp]? You can fill it out without me knowing what you check—I will not look at it: [If Yes] *Copies of the checklist are located in the Interviewer notebook.* Here is the checklist. Go ahead and fill it out and turn it face down.

Details disclosed? *Yes* ☐   *No* ☐

-Has this been revealed to anyone other than me? Have you told anyone about this?
         Who? _____
         How old were you when this was first disclosed? _____
         What happened as a result of disclosing this? (e.g. court) _____
         Check box if this has not been disclosed to anyone else before ☐
            (*If box is checked, implement "X" plan*)
       -What were the circumstances? _____

_____

_____

_____

UR rating (1-5) [Scale A] _____   *Was there anyone else/Was this the only time?*

Follow-Up Sheet for <u>Sexual</u> Abuse or Assault:
<u>Question 21</u> (Anyone in you FAMILY experience) OR
<u>Question 22</u> (Anyone ELSE)

RECORD ITEM NUMBER HERE _____   *Please check here if this is MDE:* ☐
{Get the following information for **each instance**; use separate follow up sheet for each}

Who was the victim? _____
Who was the perpetrator? _____
How old was the perp at the time of the incident? _____
How close were you to the victim before this happened/started? _____
How old was the victim when this happened or started? _____
How old was the victim when it stopped? _____
Was the victim threatened physically or was violence involved? _____

<div style="border:1px solid">

INTERVIEWER: I'd like to try to understand what exactly went on between the victim and [perp]. I'm going to give you a short checklist with a number of types of sexual acts on it. Would you be willing to check each act that was done to the victim by [perp]? You can fill it out without me knowing what you check—I will not look at it: [If Yes] *Copies of the checklist are located in the Interviewer notebook.* Here is the checklist. Go ahead and fill it out and turn it face down.

</div>

Details disclosed? *Yes* ☐   *No* ☐

-Has this been revealed to anyone other than me? Has the victim told anyone about this?
        Who? _____
        How old was the victim when this was first disclosed? _____
        What happened as a result of disclosing this? (e.g. court) _____
        Check box if this has not been disclosed to anyone else before ☐
            (*If box is checked, implement "X" plan*)
    -What were the circumstances? _____

_____
_____
_____

UR rating (1-5) [Scale A] _____   *Was there anyone else/Was this the only time?*

Appendix D

Scale A

Scale A

1   2   3   4   5

Not at all   **Somewhere in the middle**   **Very**

Scale A

1   2   3   4   5

Not at all   **Somewhere in the middle**   **Very**

Appendix E

Sexual Abuse/Assault Checklist

_____ of _____

[Perp]_____

Please check all that apply to your situation.

____kissing

____fondling of your genitals

____fondling of your breasts

____other fondling

____perpetrator masturbates self

____forced to masturbate perpetrator

____your mouth on perpetrator's genitals

____perpetrator's mouth on your genitals

____penetration by finger or object

____anal intercourse

____vaginal intercourse

____attempted intercourse

____perpetrator masturbates against you

____forced exposure to pornography

____other (explain):_____

      _____

      _____

Appendix F

Codesheet

CTI CODESHEET GUIDE

B. ID Codes for relationship of person to participant

- 01- Biological Mother
- 02- Biological Father
- 03- Adoptive Parent
- 04- Step-Father
- 05- Step-mother or father's live in girlfriend
- 06- Foster parent
- 07- Mother's live in boy friend
- 08- Grandparent
- 09- Sibling
- 10- Other relative
- 11- Friend
- 12- Acquaintance
- 13- Stranger
- 14- Pet
- 15- Other
- 16- Participant's boyfriend or spouse
- 17- Subject herself
- 18- Therapist/Professional
- 19- Police/Hospital/Social
- 20- Family
- 88- Not applicable
- 99- Missing

C. Duration of Running Away Codes

- 1- One night
- 2- Two nights
- 3- Three nights to one week
- 4- Eight nights to two weeks
- 5- Fifteen nights to four weeks
- 6- One to three months
- 7- Greater than tree months to six months
- 8- Greater than six months to one year
- 9- Greater than one year
- 10- Never returned home
- 88- NA
- 99- Missing

D. Method of suicide attempt/ Self Harm

- 1- Pills
- 2- Cutting
- 3- Drowning
- 4- Hanging
- 5- Gun
- 6- Other
- 7- Anorexia/Bulimia
- 88- NA
- 99- Missing

E. Type of Disaster Code

- 1- Fire
- 2- Hurricane/tornado
- 3- Flood
- 4- Earthquake
- 5- Other
- 6- Mixed
- 8- NA
- 9- Missing

F. Result of Disclosure Codes

- 0- no authorities involved
- 1- police called
- 2- police and social services involved
- 3- police, social services and court proceedings
- 4- police, social services, court, jail
- 5- police and jail
- 6- don't know
- 8- NA
- 9- Missing

G. Age Codes (if needed)

0-95 Actual age if known
96- Peer (3 years of less of an age difference between
        victim and perpetrator; or victim > 18 y.o.)
97- Non-peer (victim is , 18 y.o. & 4 or more years between
        victim and perpetrator)
98- Still going on
99- Missing

ALL MISSING DATA SHOULD BE RECORDED AS "99"

1.(Ever changed residences)   T____
Who: 17 (the participant)
Close: 88
Age when event started: _____
Age when event stopped: 88
Circumstances_____

_____
Upset Rating: _____   Most Disturbing: ☐

2. (Anyone move away) T____
Who: (Code B) _____
Close: _____
Age when event started: _____
Age when event stopped: 88
Circumstances_____

_____
Upset Rating: _____   Most Disturbing: ☐

3. (Anyone sick or died) T____
Who: (Code B) _____
Close: _____
Age when event started: _____
Age when event stopped: IF Sick, Age is needed, If died Age =
88
Circumstances_____

_____
Upset rating: _____   Most Disturbing: ☐

4. (YOU been sick) T____
Who: 17 (the participant)
Close: 88
Age when event started: _____
Age when event stopped: _____
Circumstances_____

_____
Upset Rating: _____   Most Disturbing: ☐

5. (Medical Procedures) T____
Who: 17 (the participant)
Close: 88
Age when event started: _____
Age when event stopped: 88
Circumstances_____

_____
Upset Rating: _____   Most Disturbing: ☐

6. (Run Away) T____
Who: 17 (the participant)
Close: 88
Age when event started: _____
Age when event stopped: _____
Circumstances: (Code B) _____

_____
Upset Rating: _____   Most Disturbing: ☐

1.(Ever changed residences)   T____
Who: 17 (the participant)
Close: 88
Age when event started: _____
Age when event stopped: 88
Circumstances_____

_____
Upset Rating: _____   Most Disturbing: ☐

2. (Anyone move away) T____
Who: (Code B) _____
Close: _____
Age when event started: _____
Age when event stopped: 88
Circumstances_____

_____
Upset Rating: _____   Most Disturbing: ☐

3. (Anyone sick or died) T____
Who: (Code B) _____
Close: _____
Age when event started: _____
Age when event stopped: IF Sick, Age is needed, If died Age =
88
Circumstances_____

_____
Upset rating: _____   Most Disturbing: ☐

4. (YOU been sick) T____
Who: 17 (the participant)
Close: 88
Age when event started: _____
Age when event stopped: _____
Circumstances_____

_____
Upset Rating: _____   Most Disturbing: ☐

5. (Medical Procedures) T____
Who: 17 (the participant)
Close: 88
Age when event started: _____
Age when event stopped: 88
Circumstances_____

_____
Upset Rating: _____   Most Disturbing: ☐

6. (Run Away) T____
Who: 17 (the participant)
Close: 88
Age when event started: _____
Age when event stopped: _____
Circumstances: (Code B) _____

_____

Upset Rating: _____   Most Disturbing: ☐

7. (Social workers talk to your family)   T____
Who: 17 (the participant)
Close: 88
Age when event started: _____
Age when event stopped: 88
Circumstances_____
_____

Upset Rating: _____   Most Disturbing: ☐

8. (No food, clothing, medication) T____
Who: 17 (the participant)
Close: 88
Age when event started: _____
Age when event stopped: _____
Circumstances_____
_____

Upset Rating: _____   Most Disturbing: ☐

9. (Adults given you drugs or alcohol) T____
Who: (Code B) _____
Close: _____
Age when event started: _____
Age when event stopped: _____
Circumstances_____
_____

Upset rating: _____   Most Disturbing: ☐

10. (Grown-ups said mean things) T____
Who: (Code B) _____
Close: _____
Age when event started: _____
Age when event stopped: _____
Circumstances_____
_____

Upset Rating: _____   Most Disturbing: ☐

11. (Witnessed adults hit each other) T____
Who: (Code B) (1) _____ & (2) _____
Close: (1) _____ & (2) _____
Age when event started: _____
Age when event stopped: _____
Circumstances_____
_____

Upset Rating: _____   Most Disturbing: ☐

12. (Locked in a room/closet T____
Who: (Code B) _____
Close: _____
Age when event started: _____
Age when event stopped: _____
Circumstances: _____

_____

Upset Rating: _____   Most Disturbing: ☐

13. (Hit or Beaten) T____
IDPA: (Code B) _____
AgePA: (Age of perp) _____
ClosePA: _____
Age when event started PA: _____
Age when event stopped PA: _____
MarksPA: yes=1 no=0
DoctorPA: yes=1 no=0
Circumstances _____

_____
Upset Rating: _____   Most Disturbing: ☐

 14. (Mugged, held up) T____
IDPA: (Code B) _____
AgePA: (Age of perp) _____
ClosePA: _____
Age when event started PA: _____
Age when event stopped PA: _____
MarksPA: yes=1 no=0
DoctorPA: yes=1 no=0
Circumstances _____

_____
Upset Rating: _____   Most Disturbing: ☐

15. (Hurt yourself-suicide)   T____
Who: 17 (the participant)
Close: 88
Age when event started: _____
Age when event stopped: 88
Circumstances (Code C) _____

_____
Upset Rating: _____   Most Disturbing: ☐

16. (Cut yourself) T____
Who: 17 (the participant)
Close: 88
Age when event started: _____
Age when event stopped: _____
Circumstances_____

_____
Upset Rating: _____   Most Disturbing: ☐

17 (the participant). (Someone known killed/attacked)
T____
Who: (Code B) _____
Close: _____
Age when event started: _____
Age when event stopped: _____
Circumstances_____

_____
Upset rating: _____   Most Disturbing: ☐

18. (Witnessed car accident) T____
Who: (Code B) _____
Close: _____
Age when event started: _____
Age when event stopped: _____
Circumstances_____

_____
Upset Rating: _____   Most Disturbing: ☐

13. (Hit or Beaten) T____
IDPA: (Code B) _____
AgePA: (Age of perp) _____
ClosePA: _____
Age when event started PA: _____
Off Age PA: _____
MarksPA: yes=1 no=0
DoctorPA: yes=1 no=0
Circumstances _____

_____
Upset Rating: _____   Most Disturbing: ☐

 14. (Mugged, held up) T____
IDPA: (Code B) _____
AgePA: (Age of perp) _____
ClosePA: _____
Age when event started PA: _____
Off Age PA: _____
MarksPA: yes=1 no=0
DoctorPA: yes=1 no=0
Circumstances _____

_____
Upset Rating: _____   Most Disturbing: ☐

15. (Hurt yourself-suicide)   T____
Who: 17 (the participant)
Close: 88
Age when event started: _____
Off Age: 88
Circumstances (Code C) _____

_____
Upset Rating: _____   Most Disturbing: ☐

16. (Cut yourself) T____
Who: 17 (the participant)
Close: 88
Age when event started: _____
Off Age: _____
Circumstances_____

_____
Upset Rating: _____   Most Disturbing: ☐

17 (the participant). (Someone known killed/attacked)
T____
Who: (Code B) _____
Close: _____
Age when event started: _____
Off Age: _____
Circumstances_____

_____
Upset rating: _____   Most Disturbing: ☐

18. (Witnessed car accident) T____
Who: (Code B) _____
Close: _____
Age when event started: _____
Age when event stopped: _____
Circumstances_____

_____
Upset Rating: _____   Most Disturbing: ☐

19. (Natural Disaster) T____
Who: 17 (the participant)
Close: 88
Age when event started: _____
Off Age: _____
Circumstances (Code D) _____
_____
Upset Rating: _____   Most Disturbing: ☐

20. (Unwanted sexual experience) T_____   Gang _____
Who: 17 (the participant) & (Perp) _____   (Perp 2) _____
Age Perp: _____   Age Perp 2: _____
Close (to Perp): _____   Close (to Perp 2): _____
Age when event started: _____
Age when event stopped: _____
Physically threatened: yes=1 no=0
DETAILS RECORDED: Y   N
Revealed to whom: (Code B) _____
Age Disclosed: _____
Happened after Disclosure: (Code E) _____
NOT been disclosed: yes = 1   no = 0
Circumstances _____
_____
_____
Upset Rating: _____   Most Disturbing: ☐

21. (Family unwntd sxl expernc) T_____
Who: (Code B) (Vict) _____ & (Perp) _____
Close (to victim): _____
Age Perp: _____
Age when event started (of Vic): _____
Age when event stopped (of Vic): _____
Physically threatened: yes = 1   no = 0
DETAILS RECORDED: Y   N
Victim revealed to whom: (Code B) _____
Victim's Age Disclosed: _____
Happened after disclosure: (Code E) _____
NOT been disclosed: yes = 1   no = 0
Circumstances: _____
_____
_____
Upset Rating: _____   Most Disturbing: ☐

22. (Anyone else unwntd sxl expernc) T_____
Who: (Code B) (Vict) _____ & (Perp) _____
Close (to victim): _____
Age Perp: _____
Age when event started (of Vic): _____
Age when event stopped (of Vic): _____
Physically threatened: yes = 1   no = 0
DETAILS RECORDED: Y   N
Victim revealed to whom: (Code B) _____
Victim's Age Disclosed: _____
Happened after disclosure: (Code E) _____
NOT been disclosed: yes = 1   no = 0
Circumstances: _____
_____
_____
Upset Rating: _____   Most Disturbing: ☐

Appendix G

CTI Flow Chart

CTI Flowchart

Participant fills out the CTI Screen

↓

Give introduction to the CTI

Confidentiality and exceptions to the rule (unreported child abuse and suicidality)

↓

Collect Information about the Most Disturbing Event (MDE)

- o Give participant time to think about it
- o Probe participant to make sure it is the MOST disturbing
- o Record data about the most disturbing event (or go to appropriate follow-up sheet.
- o Explain "Scale A"
- o Participant rates the most disturbing event

↓

Collect Information for the CTI Follow-up

- o Refer back to the CTI screen
- o Record data regarding the endorsed items on the CTI screen
- o Use appropriate follow-up sheets regarding
    (1) physical abuse or assault
    (2) sexual abuse or assault (also use abuse detail checklist)
    (3) general questions
- o Occasionally remind participant about the anchor or MDE rating so to compare the upset ratings with the other items endorsed

↓

Debrief the participant